

## Common Core Aligned Lesson Plan Template

Subject(s): \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher(s): \_\_\_\_\_ School: \_\_\_\_\_

LESSON ELEMENT	STUDENT-FRIENDLY TRANSLATION ( # 2,3,4 only)
1. Common Core Learning Standard(s) Addressed:	
2. Learning Target(s): (What will students know & be able to do as a result of this lesson?)	
3. Relevance/Rationale: (Why are the outcomes of this lesson important in the real world? Why are these outcomes essential for future learning?)	
4. Formative Assessment Criteria for Success: (How will you & your students know if they have successfully met the outcomes? What specific criteria will be met in a successful product/process? What does success on this lesson's outcomes look like?)	
5. Activities/Tasks: (What learning experiences will students engage in? How will you use these learning experiences or their student products as formative assessment opportunities?)	
6. Resources/Materials: (What texts, digital resources, & materials will be used in this lesson?)	

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| 7. Access for All: (How will you ensure that all students have access to and are able to engage appropriately in this lesson? Consider all aspects of student diversity.)                |
| 8. Modifications/Accommodations: (What curriculum modifications and/or classroom accommodations will you make for Students with Disabilities in your class? Be as specific as possible.) |

### Common Core Aligned Lesson: Reflection

- Does this lesson reflect one of the “shifts” in instruction (see Common Core “Shifts” documents on EngageNY.org)? If so, please describe which shift is addressed and how?
- In addition, please choose ONE question below to respond to after you have taught the lesson OR create your own question and respond to it after you have taught the lesson.
  1. How did this lesson support 21<sup>st</sup> Century Skills?
  2. How did this lesson reflect academic rigor?
  3. How did this lesson cognitively engage students?
  4. How did this lesson engage students in collaborative learning and enhance their collaborative learning skills?

You are also encouraged to use a facilitated “Learning from Student Work” protocol to review and reflect on student work related to this lesson.